

**ABSOLUTE RATING:** Average

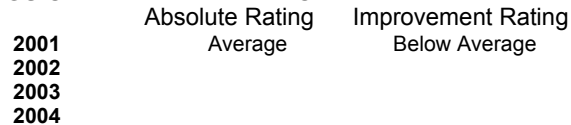
**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 83.

The absolute ratings for those schools ranged from below average to excellent.

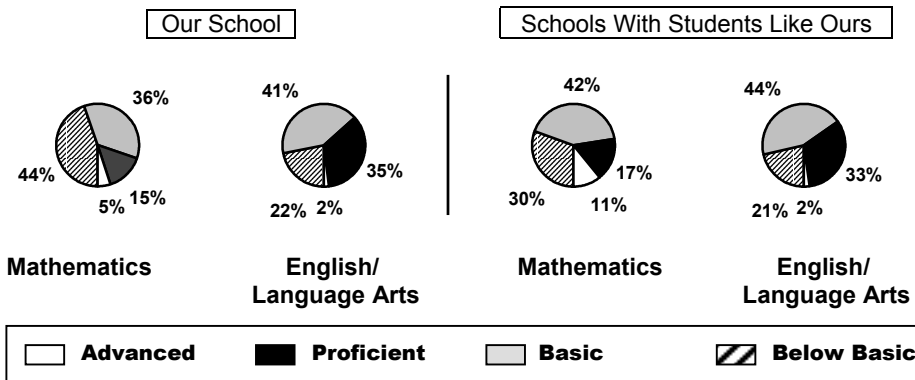
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=197)</b>	78.2	55.3	N/A	N/A
Students with disabilities other than Speech (n=28)	N/A	N/A		
Students without disabilities (n=166)	86.1	63.5		
<b>Gender</b>				
Male (n=108)	73.1	51.4		
Female (n=86)	87.2	61.6		
<b>Ethnic Group</b>				
African American (n=75)	65.3	40		
Hispanic (n=17)	N/A	N/A		
White (n=98)	88.8	67.3		
Other (n=4)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=108)	72.2	45.4		
Pay for lunch (n=86)	88.4	69		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,226	N/A	\$5,235	\$5,347
• Prime instructional time	88.3%	Down from 91.2%	89.9%	90.2%
• Student-teacher ratio in core subjects	21.6 to 1	N/A	18.7 to 1	18.7 to 1
<b>STUDENTS (n=523)</b>				
• Attendance Rate	95.3%	Down from 96.6%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	11.3%	N/A	4.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	11.3%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	92%	Up from 91.5%	96.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.1%	Down from 4.5%	3.4%	3.6%
<b>TEACHERS (n=37)</b>				
• Professional Development days per teacher	9.5 Days	Up from 6.2	7.5 Days	7.6 days
• Attendance Rate	95.1%	No change	95.1%	95.1%
• Teachers with advanced degrees	56.8%	Up from 51.4%	48.7%	47.7%
• Continuing contract teachers	81.1%	Up from 77.8%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	84.9%	Up from 82.8%	88.2%	87.2%
• Average teacher salary	\$36,138	Up 8.3%	\$37,956	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	75.6%	N/A	65.4%	65.3%
• Principal's years at the school	8	N/A	4	4.0
• Parents attending conferences	73.4%	N/A	98.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	42.6%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.1%	Up from 0.5%	1.1%	1.1%
• Suspended or expelled	15	N/A	1	1
• Gifted and talented	6.6%	Up from 3.9%	12.8%	11.5%
• With disabilities other than speech	11.7%	Up from 7.4%	9.4%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Lambs Elementary School has a history of academic excellence in a nurturing environment. Serving approximately 600 students from four years old through fifth grade, programs are designed to build on students' strengths and talents. As a member of the Accelerated Schools Project, data are closely examined to determine the effectiveness of the programs offered. There are five groups, called cadres, that take stock of the data and monitor the progress students are making. All staff serve on one of the five cadres: Reading, Math, Science, Social Skills, and Arts. Social Skills Cadre focuses on integrating the lifeskills into every part of a student's day. The Arts Cadre finds ways to merge the curriculum standards and the arts for a well-rounded education. Lambs is entering the third year of a CSRD restructuring grant that has allowed Learning Renaissance to be offered for reading and math. This skills management system allows teachers to gather data on the specific strengths of each student and provides ways to individualize instruction to insure that all students' needs are met. Lambs will be a demonstration site for Reading Renaissance beginning with the 2001 - 2002 school year, offering training opportunities to other schools. All staff have been trained in Reading Renaissance and several teachers have attained model classroom status. Training for Math Renaissance will continue throughout this school year.

Lambs serves students from diverse backgrounds. With 60% of the students being Air Force dependents, as many as one third of our families are new to Lambs each year. Students with limited English proficiency are served at Lambs, as well. There are currently 70 students, mostly Spanish-speaking, who are receiving services daily. This cultural diversity creates a richer environment for attaining curriculum goals.

The school is currently undergoing a 4 million dollar renovation, which will add a new computer lab, science lab, art room, and media center complete with a production studio during this school year. Increased technology opportunities will be available in each classroom as a result of the project. Additionally, a new bus loop is being constructed for student safety.

Ruth Cohen, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	94.3	88.2	(Avail. 2002)
Satisfied with social and physical environment	91.4	78.4	
Satisfied with home-school relations	88.6	92.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001052

Lambs Elementary  
6800 Dorchester Road  
Charleston Heights, SC 29418

Grades PRE-K K-5 Elementary School

Enrollment: 523 Students

### Principal

Ruth Cohen 843-767-5900

### Superintendent

Dr. Ronald A. McWhirt 843-937-6319

### Board Chair

Ms. Elizabeth H. Alston 843-723-0941

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)